

TEACHER'S DEVELOPMENT: MODELS AND SKILLS

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PREFATORY NOTE

In this book focus the educational development of teachers and their skills. It is not, however, intended as record of the noteworthy contributions to educational development conversation record throughout history. Nor, for that matter, does it profess to deal exhaustively with the thought of those authors whose works are discussed. Its objective is at once more limited and more ambitious to the teachers of all streams sciences, art & humanities. Those who seek a fully satisfying grasp of educational skills should snatch with its great minds at first hand. If this study can spur some of its readers to explore the classic works of educational skills, strategies and models in depth for every reader, its writer want to be great thankful and honored.

Every metaphysical systems to be considered- i.e., Fundamental Teaching Skills, Inductive Model For Meaningful Learning, Concept-Attainment Model, Centred Learning Strategies, Cooperative Learning Strategies for Developing Leadership - yield different insights into the teachers' development and useful to all subjects into the ways in which individuals can most effectively teach and come to grips with it. The ideas they contain have long outlived their authors and have been tailored to deal with problems quite different from the ones which first prompted their formulation. Few things on this earth approach immortality as closely as a logically taught set of teachers' skills. The programme sketched above will, it is hoped, make a useful contribution to the reader's appreciation of the nature and significance of the main analytical systems offered by the rich literature of teachers' skills & development and ensuring sustainable development of education.

 Dr. Meenu Verma

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