

# **CURRENT ISSUES IN TEACHER EDUCATION**

*Edited By*

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## CURRENT ISSUES IN TEACHER EDUCATION

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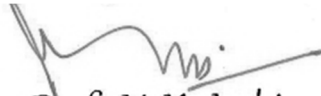
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## FOREWORD

It is universally accepted that education is an effective tool for social reconstruction and to a great extent it presents solutions to the problems that society faces. These problems can be economic, social, political, moral ecological and educational as teachers play a major role in children's education; their education is a matter of significant concerns. Therefore, teacher education incorporates policies and procedures that improve and change the knowledge, attitudes, behavior and skills of future teachers, which they perform effectively in classrooms, school and the wider community. In this way, the process of building a new and wider society goes on continuously.

This book entitled as *Current Issues in Teacher Education* is a welcome step to carry further the raging debate that is already going on. It captures the valuable contribution of *Dr. Santosh Kumar Tripathi & promising teachers* on important points as a journey of teacher education from slavery to independent period, paradigm shift in teacher education, role of teacher education in removing unemployment, e-learning & innovations in teacher education, issues & challenges of teacher education etc.

I believe that this book shall provide an insightful analysis of these educational issues and shall be extremely useful to the interested readers, researchers and the policy makers alike. I congratulate to editor ***Dr. Santosh Kumar Tripathi*** for this commendable work & hope in future he will continue to make unique contribution in the field of Teacher Education.



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## वृत्तिका =

शीर्षक ***"Current Issues in Teacher Education"*** पर पुस्तक के सफल सम्पादन हेतु सर्वप्रथम मैं सम्पादक, डॉ० एस० के० त्रिपाठी जी को बधाई प्रेषित करता हूँ। प्रस्तुत पुस्तक में शिक्षक-शिक्षा के विभिन्न विषयों पर विभिन्न विद्वानों/ शोधार्थियों के मूल लेख समाहित हैं। भारत में शिक्षक-शिक्षा के क्षेत्र में बहुत विकास हुआ है एवं भारतीय शिक्षा व्यवस्था का आधार स्तम्भ है।

पुस्तक के लेखों में शिक्षक-शिक्षा की समस्या, चुनौतियाँ एवं समस्या पर सार गर्भित तथ्यों का समावेश है। शिक्षक-शिक्षा के क्षेत्र में शोधार्थी, छात्र-छात्राओं, नीति निर्माताओं एवं शिक्षकों को प्रस्तुत पुस्तक से बहुत लाभ मिलेगा।

मैं प्रस्तुत पुस्तक की सफलता हेतु कामना करते हुए सभी लेखकों एवं सम्पादक- डॉ० त्रिपाठी जी को पुनः शुभकामनाएं प्रदान करता हूँ। मैं यह आशा करता हूँ कि आप भविष्य में अपनी लेखनी से समाज एवं छात्रों को लाभ प्रदान करते रहेंगे।

शुभाकांक्षी

(के०आर० भट्ट)

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दिनांक-22-09-2020

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## PREFACE

“Why Nathan, “began the counselor,” you have been a teacher all along. “.Nathan protested,

“But I have not stimulated any minds. I have not guided anyone down the road to knowledge. I have not had any time to teach.”

“Oh, you say you want to teach! I thought you said you wanted to be a teacher. Well, that is an entirely different story.”

Above jotted is a fable of wonderful educator Nathan who wants to be become a teacher. This defines the professional activities demanded of teachers, and even many activities performed in the classroom, may not seem to affect the growth of student directly

Much attention these days are paid to teacher education as the teaching profession asks you much more than just teaching and molding behavior of a child by means of teaching (using chalk and talk method) only. The account of the concepts and traditions of teacher education has attempted to demonstrate that the present structure does not cater for the changes that have taken place in teacher's role. Today computers hold out possibilities of offering basic and advanced lessons, guide additional and further reading, explain complicated processes in a simplified step by step manner and so on. In the 21st century, with the rising of pandemic, teacher education needs to take a new phase and switch on to the modern technology rather than adhering to the conventional method. Education of the future will have to assemble many of the educational aids (instructional content) and the teacher will have to learn to operate them effectively. Learning will have to be

viewed essentially as a comprehensive process in which pedagogues and non-pedagogues will have specific roles. The teacher education must be competent enough to make teachers to learn to live with these erstwhile rivals and to view them as collaborators and aids.

This book discusses various aspects of teacher education. It also provides a futuristic scenario of teacher education suiting to the current needs of the time. The papers presented confer about the various issues in teacher education, innovations in the teacher education, effect of pandemic on the same, E-learning and teacher education and suggestions on it.

Any work can be completed by the grace of God, so we bow before him at first. We have taken up papers of so many assiduous scholars, we feel immensely grateful to them all.

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# CONTENTS

**1 TEACHER EDUCATOR'S ROLE IN ENHANCING  
QUALITY OF TEACHER EDUCATION 1**

 *Prof. Rashmi Mehrotra*

**2 ROLE OF ETHICS, MORAL AND CULTURAL  
VALUES IN HIGHER EDUCATION 7**

 *Dr. Santosh Kumar Sharma*

**3 PROFESSIONAL DEVELOPMENT FOR TEACHER  
EDUCATORS 14**

 *Dr. Shivendra Pratap Singh*

**4 TRAITS OF A GOOD 'TEACHER EDUCATOR' IN  
TEACHER - EDUCATION PROGRAMME 24**

 *Dr. Sarfaraz Ahmad*

**5 ASSESSMENT AND ACCREDITATION CRITERIA IN  
HIGHER & TEACHER EDUCATION 33**

 *Ramesh Kumar Awasthi*


**6 ISSUES AND PROBLEMS OF TEACHER  
EDUCATION PROGRAM 45**

 *Mukesh Verma*

**7 EFFECT OF COVID-19 ON TEACHER  
EDUCATION 57**

 *Ms. Vidushi Joshi*

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121

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14 Hkjr ea f'k{kd f'k{kk dk fodkl 129

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